

[1]

Part 1 1. a 2. c 3. b 4. a 5. c

Part 2. 1. c 2. c 3. b 4. c 5. b 6. b 7. a

Part 3 1. world 2. blown 3. 80 4. blue 5. horrible 6. behind 7. house 8. running

[2]

Model 1

Hi Ron,

Thanks for your email. Your teacher sounds a bit strict, but I agree with him. He wants to see how much you've learned from your lessons and textbooks. If you write things in your report that you haven't studied, your teacher will think you've used AI to cheat, and you might get a zero score. You have worked very hard this year, so don't make the wrong choice. (64 words)

Best wishes,

Akira

Model 2

Hi Ron,

Thanks for your email. No, I don't agree at all. I think that AI is very useful and students should be able to use it. You've learned so many important things in science class, and AI can help you organize them in the best way possible. For example, it could teach you how to make a graph of your data. Go ahead and use it. He probably won't notice!

Best wishes, (65 words)

Akira

Model 3

Hi Ron,

Thanks for your email. Wow, what a tough question! AI is a powerful tool that can be used in both good and bad ways. For example, using it to design your report could save you a lot of time. However, if you let AI write the whole thing, then you won't learn anything and your teacher might get really angry! I don't want you to get into trouble, so please don't use it.

Best wishes, (69 words)

Akira

[3]

A. (チクルとは)メキシコや中央アメリカのジャングルに育つ木の樹液を乾燥させたもの。

B. チクルをゴムの代替品として使えるようにすること。

C. ア

D. a エ b × c オ d ウ e イ

E. 王はたいへん驚き、その贈り物を受け取ったが、客の前でそれを噛むことは拒否した。

F. エ

G. Dempsey's jaw

H. エ

[4]

A. ウ

B. Jane, Mary

C. イ

D. Is that how Jane got

E. もし Mary が先生に報告したら

F. nod

G. 彼は Jane の答案を取り上げ半分に破ってドアを指差し、彼女に部屋から出ていくように言った。

H. イ

I. phone / cheat / read / messages

J. 本文中に述べられていないもの: オ / 最初に起きた出来事: エ