

時間：70 分 問題用紙は 4 枚、解答用紙は 2 枚ある。[1]、[2]の解答は解答用紙 No. 1 に、[3]、[4]の解答は No. 2 に記入せよ。試験を開始してから約 5 分後に[1]に関する放送を始める。

[1] This is the 2026 La Salle Entrance Examination Listening Test. There are three parts to the test.

Part 1

You will hear five short conversations. Choose the best reply for each one. Write a, b or c.

1. () 2. () 3. () 4. () 5. ()

Part 2

You will hear a conversation in a donut factory. Choose the best answer to complete each sentence a, b or c.

1. Grandad has lost his ____.
a) wallet b) glasses c) mouthwash
2. The factory is closing because ____.
a) it's too old b) the tour is too long c) they're losing too much money
3. Jimmy's mom will arrive at the restaurant at ____ p.m.
a) 6:00 b) 6:30 c) 7:00
4. Grandad thinks the secret ingredients are ____.
a) flour and eggs b) eggs and mangoes c) custard and mangoes
5. The donut hole is ____.
a) heart-shaped b) square c) round
6. The best-selling donut on Valentine's Day is ____.
a) pumpkin b) cookies and cream c) strawberry chocolate
7. The new donut will be called ____.
a) Magic Eclair b) Little Jim's c) Green Grandad

Part 3

Listen to an interview on a radio show and complete the sentences with the missing information. Write one word or number in each space.

Voices from the Street

1. The announcer asks the man what he'd like to change about the _____.
2. The man says most umbrellas are stolen, lost or _____ away.
3. The man says umbrellas are made of _____ % plastic.
4. The colour of the three umbrellas in the river is _____.
5. The man shouted at a _____ old lady.
6. The cut is _____ the man's left ear.
7. The man says it's unlucky to open an umbrella in a _____.
8. The man tells the boy to stop _____ away.

[2] 以下の指示に従って設問に答えよ。使用した語数も書くこと。解答用紙に印刷されている語は含まない。

Here is part of an email you received from your friend, Ron.

Last week my teacher told me not to use AI to do my science report. Do you agree with him?

- Write an email to your friend answering his question.
- Write 60-70 words.

[3] 次の文章はチューインガムに関する逸話を集めたものである。これを読み、下の A~H の設問に答えよ。

We all know about chewing gum, which is a sweet substance that people buy only to chew, not to swallow.

It was General Antonio López de Santa Anna who played the most important role in introducing it to the world. He was the Mexican leader whose army defeated the Texans at the Alamo in San Antonio more than one hundred and eighty years ago.

A few months after that famous battle, Santa Anna was caught by his enemies, but he was allowed to return home to Mexico. However, instead of going back directly, he decided to visit New York City first, carrying with him a large amount of 1 a strange material called chicle. Chicle, which is the dried juice of a tree growing in the jungles of Mexico and Central America, was believed by Santa Anna to be something that could replace rubber, and he was looking for an American inventor.

In New York he met Thomas Adams, a man who agreed to experiment with chicle. After many weeks of effort, 2 Adams had no success and when he tried to find the General to tell him, he discovered that Santa Anna had already gone back to Mexico. (3), huge amounts of chicle remained in America, and Adams began to wonder what he should do with it.

4

One of the early makers of chewing gum was William White. He had been a popcorn salesman before he became rich and famous, and was even elected to Congress. Once, when he visited England, he was presented to King Edward VII, and it was White who gave the King a box of chewing gum, telling him to try it immediately. 5 The King, who was greatly surprised, accepted the gift, but he refused to chew it in front of his guests.

In those early days, many stories were told about chewing gum. Some people even warned that, if swallowed, the gum would cause serious stomach problems, leading to a painful death. Yet (6). A doctor told the American Medical Association that chewing large amounts of gum had helped Jack Dempsey, the famous boxer, to strengthen his jaw muscles before he won the heavyweight championship in 1921. He explained that Dempsey's jaw had become so strong that his opponent's thumb was broken when he punched 7 it, and that was one reason why Dempsey won the fight.

Even today, chewing gum has a special place in American culture. Some Americans use it in an expression when they want to make fun of someone who is not good at multitasking: they say that such a person cannot even "(8) at the same time".

- A. 下線部 1 について a strange material called chicle の正体は何であると説明されているか。解答欄の書き出しに続けて日本語で書け。
- B. 下線部 2 について Adams ができなかったことはどのようなことか。日本語で説明せよ。
- C. 空所 3 にもっともふさわしいものを次から選び、解答欄の記号を○で囲め。
ア As a result イ Instead ウ More or less エ When
- D. 4 を構成する 5 つの文が以下に順不同で示されている。これらを元の順番に並べ替えるとき、最初の文はアである。2 文目以降について、次に該当するものとしてもっともふさわしいものをそれぞれ選び、その記号を解答欄に書け。該当するものがないときは、解答欄に×を書け。
- a アの次に来るもの
 - b イの次に来るもの
 - c ウの次に来るもの
 - d エの次に来るもの
 - e オの次に来るもの
- ア One day, while Adams was in a store, he saw a little girl buying a piece of wax to chew.
- イ And that was how the chewing gum industry was born.
- ウ It was then that Adams told the shopkeeper he had something better than wax, and he made several hundred small balls of chicle, all of which were quickly sold.
- エ At that moment, he remembered how Santa Anna himself often broke off small pieces of chicle and chewed them.
- オ When the shopkeeper asked for more chicle, Adams contacted a friend in Mexico and had some sent up to him.
- E. 下線部 5 を和訳せよ。

- F. 空所 6 にもっともふさわしいものを次から選び、解答欄の記号を○で囲め。
- ア all the stories were negative
 - イ both of the stories were positive
 - ウ none of the stories were positive
 - エ not all the stories were negative
- G. 下線部 7 の it が指すものを本文中から抜き出して書け。
- H. 空所 8 にもっともふさわしいものを次から選び、解答欄の記号を○で囲め。
- ア chew gum in front of others
 - イ sing and dance
 - ウ tell a joke about gum
 - エ walk and chew gum
 - オ win a fight

[4] 次の文章を読み、下の A から J の設問に答えよ。

Mary was waiting in the hallway outside her class. She was feeling sick. She always felt sick in exam week. She had two exams that day and physics was first. She really hated physics because it was her worst subject, but there were no more exams after today! Jane looked back at her from the front of the line, then looked away quickly. Mary thought she looked guilty. Jane didn't have a problem with physics. She didn't have a problem with anything... Little Miss Perfect!

"Hi, Mary, 1it's your favourite exam today," said Nima, laughing as she joined the line. Jane was looking at Mary again. "So what's wrong with her?" asked Nima. "I thought 2you were friends." "Yes, so did I," said Mary. "But she hasn't spoken to me for two weeks now. She promised to help me revise for the physics exam too, but she's been ignoring all my calls and text messages. And when I rang her house, her mum just told me she was too busy. She's forgotten who her friends are!" she said angrily. "Are you listening to me Mary Quinn?" asked her teacher, Mr. Reed. He was talking to the class and the other students were already going into 3the exam room. Mary gave Nima a worried look and followed them.

Mary couldn't answer question number five, because it was too difficult for her. She couldn't remember anything about electrons or protons. She looked up and saw Jane sitting two rows in front of her, holding her phone on her knee under the desk and reading from it. Mary couldn't believe it! 4Jane / how / that / got / is such good grades all the time? She felt really angry at her, but she didn't know what to do. She thought about telling the teacher, but what would everyone else think of her? It wasn't fair! Mary had never cheated and she often got in trouble for failing her exams. Jane had already put her phone away when Mary looked up again. She looked back over her shoulder at Mary with a sad expression on her face. "Stop writing and put your pens down," said Mr. Reed, and then he started to collect the exam papers. Oh no! Mary hadn't answered two of the questions. She was going to fail again!

Mary wanted to talk to Jane at lunch time, but she couldn't find her anywhere. She felt she needed to speak to someone. Nima went home for lunch every day, so she couldn't talk to her. She was so worried that when she went to the library to study she couldn't concentrate. She didn't know what to do about Jane. She thought about telling a teacher, but everyone would hate her 5if she did that. "It wasn't fair!" she thought. "Jane was getting good grades by cheating all the time. We were supposed to be friends!" thought Mary. Just then, Mr. Reed walked past her table. "Mr. Reed, can I talk to you?"

Mary was sitting behind Jane again in the history exam that afternoon, but she hadn't seen Jane take out her phone. Maybe she didn't need to cheat at history. Mary was feeling terrible. Why had she told Mr. Reed? But it was too late now. And anyway, Jane didn't want to be her friend! Mr. Reed wanted her to look at him and (6) if she saw Jane cheating in the exam. She was working on the last question, when she saw that Jane had her phone under the desk again. Without thinking, Mary looked up and nodded to Mr. Reed. Jane was too busy looking at her phone and she didn't hear him as he walked silently up to her desk. Jane looked up, surprised. 7He picked up her exam paper, tore it in half, pointed to the door, and told Jane to leave the room. Jane was crying as she walked to the door. Everyone was staring at her as she left the room and Mary felt really guilty. "(8)" she asked herself.

Mary was walking towards the school gate when she heard footsteps behind her. It was Jane. "Mary, please wait!" she called as she ran up to her. "I have to talk to you." Mary could see that Jane had been crying because her eyes were red. Mary couldn't say a word. "Listen," said Jane. "I'm really sorry I haven't answered any of your calls, but we're having a terrible time at home. My dad had a heart attack two weeks ago and he's in hospital. He had a big heart operation today and I was very worried about him. I know it was stupid, but I was reading messages from my mum to see how the operation was going, but Mr. Reed caught me with my phone. He thought I was cheating. 9He believes me now, but I have to take the exam again. I'm sorry I didn't tell you what was happening. I haven't forgotten that you're a good friend. Will you forgive me?"

- A. 下線部 1 の発言の意図としてもっともふさわしいものを次から選び、解答欄の記号を○で囲め。
 ア Nima thinks Mary really enjoys taking the exam.
 イ Nima is serious and believes Mary will get the best score in the exam.
 ウ Nima is joking about how much Mary dislikes the exam.
 エ Nima is warning Mary that the exam will be very difficult.
- B. 下線部 2 の指示対象を人名で答えよ。英語表記でよい。
- C. 下線部 3 における Mary と Jane の位置関係について、第 3 段落を参照しもっともふさわしいものを次から選び、解答欄の記号を○で囲め。

ア				イ				ウ				エ			
Front				Front				Front				Front			
		Mary				Jane							Jane		
		Jane						Mary		Jane					
						Mary									Mary
Back				Back				Back				Back			

- D. 下線部 4 の語を意味が通るように並べ替えよ。ただし文頭に来るべき語も小文字で始めている。
- E. 下線部 5 を、she の指示対象と that の指示内容を明らかにして和訳せよ。
- F. 空所 6 にもっともふさわしい動詞を同じ段落から見つけ、必要なら適切な形に変えて書け。
- G. 下線部 7 を和訳せよ。
- H. 空所 8 にもっともふさわしいものを次から選び、解答欄の記号を○で囲め。
 ア What was she crying for?
 イ Why did I tell Mr. Reed?
 ウ Why was everyone staring at me?
 エ How did Mr. Reed know she was cheating?
- I. 下線部 9 について、その内容の説明となるよう、以下の英文の空所にふさわしい 1 語をそれぞれ書け。
 Mr. Reed now understands that Jane looked at her (1) not to (2) but to (3) the (4) from her mum.
- J. 以下の出来事のうち、本文中に述べられていないものを選び、解答欄の記号を○で囲め。さらに、最初に起きた出来事を選び、解答欄の記号を○で囲め。
 ア Mary saw Jane using her phone during the physics exam.
 イ Mary went to the library at lunch time but couldn't concentrate.
 ウ Mary felt sick before the physics exam.
 エ Jane's father was sent to hospital with a serious heart problem.
 オ Mary talked to Nima about Jane during lunch.